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MINISTRY OF HEALTH - ETHIOPIA



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NALA

Partnering with Communities to Eliminate Schistosomiasis

Lessons Learned in Ethiopia

The NALA Vision

A world free of
preventable
diseases that
perpetuate the
cycle of
poverty



The NALA Approach

- Community leadership
- Focus on enabling environment
- Partnership and coordination



Disease Prevention



Individual/ Household

- ” Gender roles
- ” Education/
Literacy
- ” Economic
status

Community

- ” Norms
- ” Networks
- ” Institutions
(religious,
schools)

Environment

- ” Access
- ” Infrastructure
- ” Climate (rainy
season)

Society

- ” Media
- ” Governance
- ” Policy

Collective Action Model for Behavior Change

The individual is **both a singular person and a member of a larger group** who can make changes for themselves as well as **mobilize change** in the wider community.

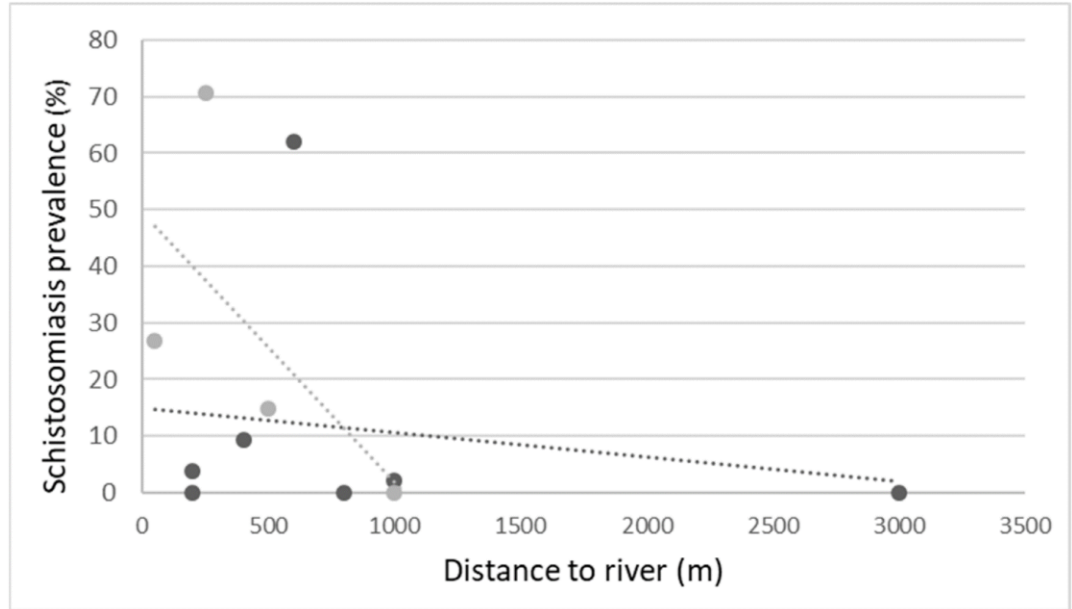


Mekelle Five-Year Follow-Up Study

At baseline (2009)- 44.7% prevalence of *S. Mansoni*

Endline (2013)- below 2%

Follow up (2018)- 63.6% of schools, prevalence remained less than 2%



Snail Mapping

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9610288/>

20 sites

Snails

River

Humans

Are there snails

What type

Are they infected

Temp

PH

Salinity

Dissolved solids

Conductivity

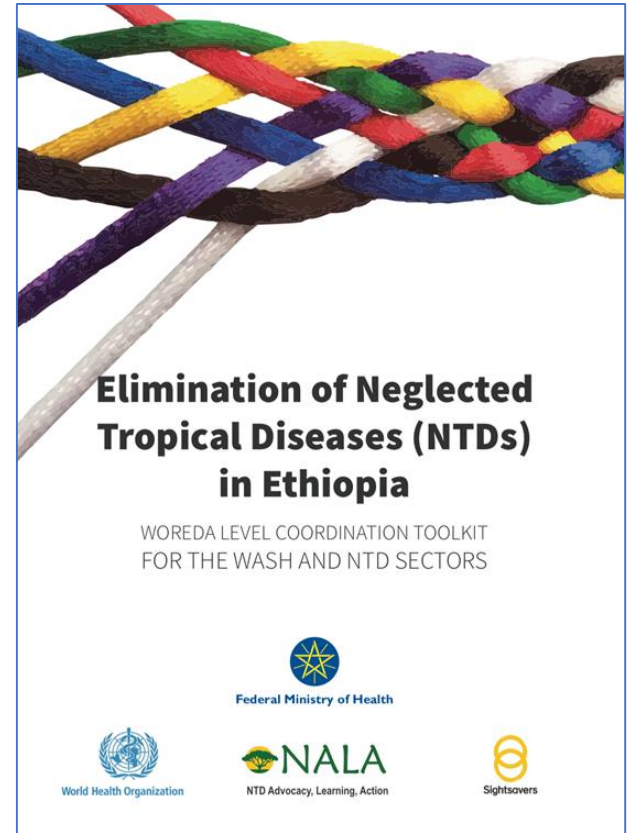
Disease prevalence

How is water used?

Alternative water sources?

Policy

1. Multisectoral Coordination for disease prevention
2. Minimum BCC package for NTD actors
3. Beyond MDA, mobilization for community MDAs
4. Integration into school education curriculum



What's next Center of Excellence

- Partner** with governments and diverse actors to sustainably eliminate NTDs
- Design** and evaluate models for disease prevention
- Advocate** with global policy makers to promote disease prevention
- Disseminate** best practices



THANK YOU FOR LISTENING!



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NTD Advocacy, Learning, Action

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